

C3 C4 S2 Survival Kit

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Core 4

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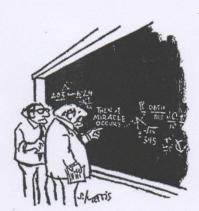
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"I think you should be more explicit here in step two."

Name

Algebraic Fractions



Typical expensive errors include:

- Expanding brackets wrongly e.g. $5 3(x + y) \neq 5 3x + 3y$
- Massively overcomplicating the algebra alondspile.
- · Letting a minus sign defeat you
- Using brackets incorrectly
- Cancelling things illegally by just crossing them out $\frac{x^2+y}{p^2+y}\neq \frac{x^2}{p^2}$

Natural Logs

e = 2.718... $log_e x = log_e log_e = 1$ $log_e x = log$

 $\ln ab = \ln a + \ln b$

$$\ln\left(\frac{a}{b}\right) = \ln a - \ln b$$

 $\ln x^n = 0$





 $\ln 3t \neq \ln 3t$

Derivatives to learn

Function	Derivative	Function	Derivative
sin x	EOS X	sec x	eccton
cos X	-57436	cosec X	- cosecucota
tan ×	SEC ² SC	cot x	-000000
e ^x	ex	ln ×	2
X ⁿ	nxn-1	a ^x (C4 only)	a^{∞} ina
Chain Rule f[g(x)]		Quotient Rule	
dic (f [g(x)]) =		$\frac{d}{dx}\left(\frac{f(x)}{g(x)}\right) = \frac{1}{2}$	
f [3(x)] g'(x)		f'(00)g(00) - f(00)g'(00)	
Product Rule		(g(sc)) ²	
d (f (>) g (>)) = f(0) g (>) + f(>) g'(x)		$\frac{dy}{d\alpha} = \frac{1}{\frac{d\alpha}{dy}}$	
		/	

SCAN FOR YOUTUBE VIDEOS

Chain Rule



Product Rule



Quotient Rule



Oooo lovely: Trig Formulae

$$\cos^2 A + \sin^2 A = \sqrt{1 + \cot^2 A} = \cos^2 A + \sin^2 A = \sec^2 A$$

tanc = Sinx

$$tan 2A = \frac{2 tan A}{1 - tan^2 A}$$

$$\sin^2 A = \frac{1}{2} - \frac{1}{2} \cos 2A$$

$$\sin^2 A = \frac{1}{2} - \frac{1}{2}\cos 2A$$
 $\cos^2 A = \frac{1}{2} + \frac{1}{2}\cos 2A$

$$sinx + 2cosx = Rsin(x+a)$$

=
$$\sqrt{5}\left(\frac{1}{\sqrt{5}}\sin x + \frac{2}{\sqrt{5}}\cos x\right) = R\sin(x+\alpha)$$

=
$$\sqrt{5}(\sin x \cos x + \cos x \sin x) = R \sin(x + \infty)$$

$$= \sqrt{5} \sin(x + 63.4) = R \sin(x + \alpha)$$

$$\cos x = t_{\overline{a}}$$

$$\sin x = \frac{2}{3}$$

$$\sin x = \frac{2}{3}$$

For Rsin(x+a) the maximum,
$$R$$
., is achieved when x+a= $\frac{90,450}{100}$. For Rcos(x+a) the maximum, R ., is achieved when x+a= $\frac{90,360}{100}$.

Using recurrence relations to find approximate roots



f(x) = ... is continuous and changes sign between x = a and x = b, therefore f(x) has a root between x = a and x = b. This proves that the root is x = ... to 2* dp

 x^2 - 5x = 3 has a root in the interval 5 < x < 6. Show that the root of this equation also solves the equation x = $\sqrt{5x+3}$

$$3c^{2}-5x=3$$

$$3c^{2}=5>c+3$$

$$3c=\sqrt{5>c+3}$$

Take $x_0 = 5$ and use iteration to find 4 improved approximations to the root of the equation $x^2 - 5x = 3$ $\Rightarrow c_0 = 5$ $\Rightarrow c_1 = \sqrt{53c_0 + 3} = \sqrt{28} = 5.292$

$$3C_1 = \sqrt{506+3} = \sqrt{28-5.292}$$

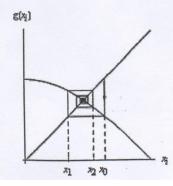
 $3C_2 = \sqrt{500+3} = \sqrt{29.4515} = 5.427$
 $2C_3 = \sqrt{5002+3} = \sqrt{30.1274} = 5.490$
 $3C_4 = \sqrt{5002+3} = \sqrt{30.4488} = 5.518$

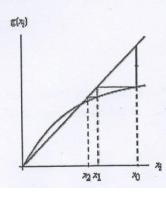
Prove that the root is 5.5 to 1 d.p.

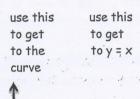
Let
$$f(s,ss) = 0.0525$$

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Because there is a charge of sign and because floy is whinever, a root of the equation is 5.5



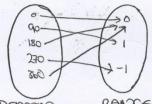




Range & Domain, Inverse, Composites

Domain and Range

f(x) = anix



Danaun is the starting

Range is the ending



Damaio

this is an example of a many-one purchan.

Inverse

$$f(x) = 5x - 2$$

$$f(x) = x + 2$$

$$\frac{1}{5}$$

going from the range numbers to the domain numbers

Composite

$$f(x) = x^2 \qquad fg(x) = do g \text{ fish } = (2x+3)^2$$

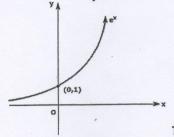
$$g(x) = 2x+3 \qquad gf(x) = do f \text{ fish } = 2x^2+3$$

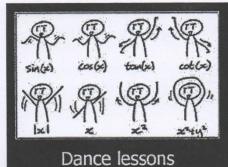


Forchion

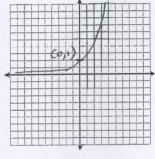
A farction is a mapping sich that every element of the domain is mapped to exocity one element of the range.

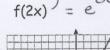
Graph sketching is fun (yes it is)

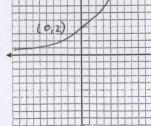


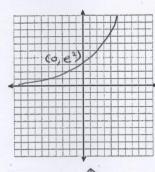


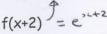
$$f(x) = e^x$$

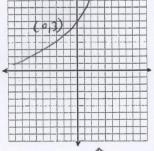


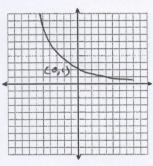


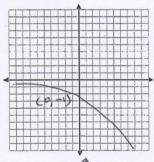










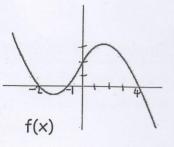


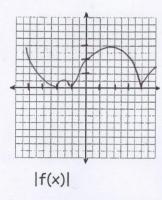
 $2f(x) = 2e^{x}$ $f(x) + 2 = e^{x} + 2$ Remember to show the x-intercept: and the y-intercept:

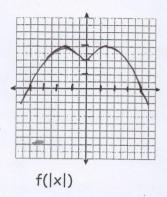
Now you can apply combinations of these transformations to $\textbf{e}^{\textbf{x}}$ and lnxAlways label the equation of the asymptotel

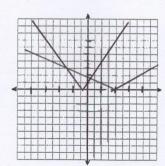


Modulus Equations need to be solved using a <u>graph</u> so you know which equations to put together!





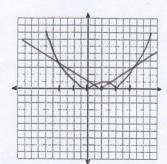




$$|3x + 1| = |x - 2|$$



Exaggerate the steepness of the steeper line to make sure you get all the intercepts



$$|x(x-2)| = |x-1|$$